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## Plymouth Educational Center Annual Education Report (AER)

February 14, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Plymouth Educational Center (PEC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 313-831-3280, for assistance. The AER is available for you to review electronically by visiting the following web site <https://goo.gl/59677P> or you may review a copy in the main office at PEC.

**Student Assessment Data** – This component presents elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP) and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement **Accountability Scorecard – Detail Data and Status** Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by

outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Priority school. Based on the AER, our school faces challenges on the:

- Achievement of the students that were at the bottom 30<sup>th</sup> percentile of the school. The students did not make adequate achievement within the last two years (see page 12 of the AER).
- Science proficiency of students relative to the State scores.

We have initiated several interventions to improve the challenges mentioned above:

1. Math/Science coach to improve math instruction
2. After school tutorials using Let's Go Learn-Individualized instruction
3. Power Hour – Focusing on foundational skills
4. Individualized Professional development for teachers
5. Increased level of Rigor through curriculum and weekly teacher observation/feedback

Please visit our school's website <http://www.plymouthed.org>. Here you will find out how we enroll students, our school improvement plan, information on our curriculum, and nationally normed achievement tests.

I would like to personally congratulate the students, families and staff of Plymouth Educational Center on a successful school year. The entire staff is undergoing continuous training on improvement of instructional practices, cultural competency and effective school improvement. Thank you for choosing Plymouth Educational Center for your child's education. We look forward to continuing to foster a partnership with all stakeholders in which we work on ensuring success for all PEC scholars through our family and community outreach programs. Please contact the office at 313-831-3280 for more information.

Sincerely,



LaShanda Thomas  
Chief Financial Administrative Officer

**M-STEP Grades 3-11**

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 3rd Grade Content | All Students               | 2014-15     | 50.0%                             | 11.7%                                | 11.7%                              | 3.9%             | 7.8%               | 16.9%                        | 71.4%                  |
| ELA     | 3rd Grade Content | All Students               | 2015-16     | 46.0%                             | 5.9%                                 | 5.9%                               | 1.5%             | 4.4%               | 17.6%                        | 76.5%                  |
| ELA     | 3rd Grade Content | Black or African American  | 2014-15     | 23.2%                             | 11.7%                                | 11.7%                              | 3.9%             | 7.8%               | 16.9%                        | 71.4%                  |
| ELA     | 3rd Grade Content | Black or African American  | 2015-16     | 20.0%                             | 5.9%                                 | 5.9%                               | 1.5%             | 4.4%               | 17.6%                        | 76.5%                  |
| ELA     | 3rd Grade Content | Female                     | 2014-15     | 54.7%                             | 14.3%                                | 14.3%                              | 5.7%             | 8.6%               | 17.1%                        | 68.6%                  |
| ELA     | 3rd Grade Content | Female                     | 2015-16     | 49.5%                             | 6.3%                                 | 6.3%                               | 0.0%             | 6.3%               | 18.8%                        | 75.0%                  |
| ELA     | 3rd Grade Content | Male                       | 2014-15     | 45.5%                             | 9.5%                                 | 9.5%                               | 2.4%             | 7.1%               | 16.7%                        | 73.8%                  |
| ELA     | 3rd Grade Content | Male                       | 2015-16     | 42.6%                             | 5.6%                                 | 5.6%                               | 2.8%             | 2.8%               | 16.7%                        | 77.8%                  |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2014-15     | 35.3%                             | 11.7%                                | 11.7%                              | 3.9%             | 7.8%               | 16.9%                        | 71.4%                  |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 31.1%                             | 8.0%                                 | 8.0%                               | 2.0%             | 6.0%               | 18.0%                        | 74.0%                  |
| ELA     | 3rd Grade Content | Students With Disabilities | 2014-15     | 23.3%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Students With Disabilities | 2015-16     | 20.7%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |

**M-STEP Grades 3-11**

|     |                   |                            |         |       |       |       |      |       |       |       |
|-----|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| ELA | 4th Grade Content | All Students               | 2014-15 | 46.6% | 16.9% | 16.9% | 2.8% | 14.1% | 18.3% | 64.8% |
| ELA | 4th Grade Content | All Students               | 2015-16 | 46.3% | 12.2% | 12.2% | 2.7% | 9.5%  | 13.5% | 74.3% |
| ELA | 4th Grade Content | Black or African American  | 2014-15 | 21.2% | 16.9% | 16.9% | 2.8% | 14.1% | 18.3% | 64.8% |
| ELA | 4th Grade Content | Black or African American  | 2015-16 | 20.4% | 12.3% | 12.3% | 2.7% | 9.6%  | 13.7% | 74.0% |
| ELA | 4th Grade Content | Two or More Races          | 2015-16 | 43.6% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 4th Grade Content | Female                     | 2014-15 | 51.5% | 18.4% | 18.4% | 2.6% | 15.8% | 18.4% | 63.2% |
| ELA | 4th Grade Content | Female                     | 2015-16 | 50.9% | 22.9% | 22.9% | 5.7% | 17.1% | 8.6%  | 68.6% |
| ELA | 4th Grade Content | Male                       | 2014-15 | 41.8% | 15.2% | 15.2% | 3.0% | 12.1% | 18.2% | 66.7% |
| ELA | 4th Grade Content | Male                       | 2015-16 | 41.8% | 2.6%  | 2.6%  | 0.0% | 2.6%  | 17.9% | 79.5% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9% | 16.9% | 16.9% | 2.8% | 14.1% | 18.3% | 64.8% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8% | 10.2% | 10.2% | 1.7% | 8.5%  | 13.6% | 76.3% |
| ELA | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 5th Grade Content | All Students               | 2014-15 | 48.7% | 15.2% | 15.2% | 1.3% | 13.9% | 17.7% | 67.1% |

**M-STEP Grades 3-11**

|     |                   |                            |         |       |       |       |      |       |       |        |
|-----|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|--------|
| ELA | 5th Grade Content | All Students               | 2015-16 | 50.6% | 8.0%  | 8.0%  | 0.0% | 8.0%  | 22.0% | 70.0%  |
| ELA | 5th Grade Content | Asian                      | 2014-15 | 71.9% | <10   | <10   | <10  | <10   | <10   | <10    |
| ELA | 5th Grade Content | Black or African American  | 2014-15 | 22.5% | 14.1% | 14.1% | 1.3% | 12.8% | 17.9% | 67.9%  |
| ELA | 5th Grade Content | Black or African American  | 2015-16 | 23.7% | 8.0%  | 8.0%  | 0.0% | 8.0%  | 22.0% | 70.0%  |
| ELA | 5th Grade Content | Female                     | 2014-15 | 54.3% | 23.5% | 23.5% | 2.9% | 20.6% | 23.5% | 52.9%  |
| ELA | 5th Grade Content | Female                     | 2015-16 | 55.8% | 7.1%  | 7.1%  | 0.0% | 7.1%  | 21.4% | 71.4%  |
| ELA | 5th Grade Content | Male                       | 2014-15 | 43.3% | 8.9%  | 8.9%  | 0.0% | 8.9%  | 13.3% | 77.8%  |
| ELA | 5th Grade Content | Male                       | 2015-16 | 45.5% | 9.1%  | 9.1%  | 0.0% | 9.1%  | 22.7% | 68.2%  |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 15.4% | 15.4% | 1.3% | 14.1% | 17.9% | 66.7%  |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 7.7%  | 7.7%  | 0.0% | 7.7%  | 17.9% | 74.4%  |
| ELA | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | 0.0%  | 0.0%  | 0.0% | 0.0%  | 0.0%  | 100.0% |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | <10   | <10   | <10  | <10   | <10   | <10    |
| ELA | 6th Grade Content | All Students               | 2014-15 | 44.7% | 20.6% | 20.6% | 0.0% | 20.6% | 26.5% | 52.9%  |
| ELA | 6th Grade Content | All Students               | 2015-16 | 45.0% | 8.2%  | 8.2%  | 3.3% | 4.9%  | 19.7% | 72.1%  |

**M-STEP Grades 3-11**

|     |                   |                            |         |       |       |       |      |       |       |       |
|-----|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| ELA | 6th Grade Content | Black or African American  | 2014-15 | 20.0% | 20.6% | 20.6% | 0.0% | 20.6% | 26.5% | 52.9% |
| ELA | 6th Grade Content | Black or African American  | 2015-16 | 19.2% | 8.2%  | 8.2%  | 3.3% | 4.9%  | 19.7% | 72.1% |
| ELA | 6th Grade Content | Female                     | 2014-15 | 51.1% | 28.1% | 28.1% | 0.0% | 28.1% | 28.1% | 43.8% |
| ELA | 6th Grade Content | Female                     | 2015-16 | 49.8% | 11.5% | 11.5% | 7.7% | 3.8%  | 23.1% | 65.4% |
| ELA | 6th Grade Content | Male                       | 2014-15 | 38.6% | 13.9% | 13.9% | 0.0% | 13.9% | 25.0% | 61.1% |
| ELA | 6th Grade Content | Male                       | 2015-16 | 40.4% | 5.7%  | 5.7%  | 0.0% | 5.7%  | 17.1% | 77.1% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 29.1% | 20.6% | 20.6% | 0.0% | 20.6% | 26.5% | 52.9% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3% | 4.9%  | 4.9%  | 2.4% | 2.4%  | 14.6% | 80.5% |
| ELA | 6th Grade Content | Students With Disabilities | 2014-15 | 10.3% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 7th Grade Content | All Students               | 2014-15 | 49.1% | 5.3%  | 5.3%  | 0.0% | 5.3%  | 26.3% | 68.4% |
| ELA | 7th Grade Content | All Students               | 2015-16 | 47.1% | 9.4%  | 9.4%  | 0.0% | 9.4%  | 28.3% | 62.3% |
| ELA | 7th Grade Content | Black or African American  | 2014-15 | 25.2% | 5.3%  | 5.3%  | 0.0% | 5.3%  | 26.3% | 68.4% |

**M-STEP Grades 3-11**

|     |                   |                            |         |       |       |       |      |       |       |       |
|-----|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| ELA | 7th Grade Content | Black or African American  | 2015-16 | 21.5% | 9.6%  | 9.6%  | 0.0% | 9.6%  | 26.9% | 63.5% |
| ELA | 7th Grade Content | Two or More Races          | 2015-16 | 44.5% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 7th Grade Content | Female                     | 2014-15 | 56.3% | 6.9%  | 6.9%  | 0.0% | 6.9%  | 34.5% | 58.6% |
| ELA | 7th Grade Content | Female                     | 2015-16 | 53.8% | 10.7% | 10.7% | 0.0% | 10.7% | 32.1% | 57.1% |
| ELA | 7th Grade Content | Male                       | 2014-15 | 42.2% | 2.7%  | 2.7%  | 0.0% | 2.7%  | 13.5% | 83.8% |
| ELA | 7th Grade Content | Male                       | 2015-16 | 40.6% | 8.0%  | 8.0%  | 0.0% | 8.0%  | 24.0% | 68.0% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 33.2% | 5.3%  | 5.3%  | 0.0% | 5.3%  | 26.3% | 68.4% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | 14.7% | 14.7% | 0.0% | 14.7% | 26.5% | 58.8% |
| ELA | 7th Grade Content | Students With Disabilities | 2014-15 | 10.9% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA | 8th Grade Content | All Students               | 2014-15 | 47.6% | 25.5% | 25.5% | 1.9% | 23.6% | 33.0% | 41.5% |
| ELA | 8th Grade Content | All Students               | 2015-16 | 48.9% | 12.3% | 12.3% | 0.0% | 12.3% | 30.8% | 56.9% |
| ELA | 8th Grade Content | Black or African American  | 2014-15 | 23.7% | 25.5% | 25.5% | 1.9% | 23.6% | 33.0% | 41.5% |
| ELA | 8th Grade Content | Black or African American  | 2015-16 | 24.4% | 12.3% | 12.3% | 0.0% | 12.3% | 30.8% | 56.9% |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |       |       |      |       |       |       |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| ELA         | 8th Grade Content | Female                     | 2014-15 | 54.2% | 34.9% | 34.9% | 3.2% | 31.7% | 41.3% | 23.8% |
| ELA         | 8th Grade Content | Female                     | 2015-16 | 54.9% | 13.2% | 13.2% | 0.0% | 13.2% | 31.6% | 55.3% |
| ELA         | 8th Grade Content | Male                       | 2014-15 | 41.2% | 11.6% | 11.6% | 0.0% | 11.6% | 20.9% | 67.4% |
| ELA         | 8th Grade Content | Male                       | 2015-16 | 43.0% | 11.1% | 11.1% | 0.0% | 11.1% | 29.6% | 59.3% |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8% | 25.7% | 25.7% | 1.9% | 23.8% | 32.4% | 41.9% |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 9.6%  | 9.6%  | 0.0% | 9.6%  | 32.7% | 57.7% |
| ELA         | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8%  | 10.0% | 10.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| ELA         | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | All Students               | 2014-15 | 48.8% | 10.4% | 10.4% | 0.0% | 10.4% | 29.9% | 59.7% |
| Mathematics | 3rd Grade Content | All Students               | 2015-16 | 45.2% | 6.0%  | 6.0%  | 0.0% | 6.0%  | 17.9% | 76.1% |
| Mathematics | 3rd Grade Content | Black or African American  | 2014-15 | 20.3% | 10.4% | 10.4% | 0.0% | 10.4% | 29.9% | 59.7% |
| Mathematics | 3rd Grade Content | Black or African American  | 2015-16 | 17.9% | 6.0%  | 6.0%  | 0.0% | 6.0%  | 17.9% | 76.1% |
| Mathematics | 3rd Grade Content | Female                     | 2014-15 | 48.1% | 11.4% | 11.4% | 0.0% | 11.4% | 31.4% | 57.1% |
| Mathematics | 3rd Grade Content | Female                     | 2015-16 | 43.7% | 3.1%  | 3.1%  | 0.0% | 3.1%  | 12.5% | 84.4% |



**M-STEP Grades 3-11**

|             |                   |                            |         |       |       |       |      |       |       |       |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Mathematics | 3rd Grade Content | Male                       | 2014-15 | 49.5% | 9.5%  | 9.5%  | 0.0% | 9.5%  | 28.6% | 61.9% |
| Mathematics | 3rd Grade Content | Male                       | 2015-16 | 46.6% | 8.6%  | 8.6%  | 0.0% | 8.6%  | 22.9% | 68.6% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 33.5% | 10.4% | 10.4% | 0.0% | 10.4% | 29.9% | 59.7% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1% | 6.1%  | 6.1%  | 0.0% | 6.1%  | 14.3% | 79.6% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | All Students               | 2014-15 | 41.4% | 5.6%  | 5.6%  | 0.0% | 5.6%  | 42.3% | 52.1% |
| Mathematics | 4th Grade Content | All Students               | 2015-16 | 44.0% | 4.2%  | 4.2%  | 0.0% | 4.2%  | 26.4% | 69.4% |
| Mathematics | 4th Grade Content | Black or African American  | 2014-15 | 13.2% | 5.6%  | 5.6%  | 0.0% | 5.6%  | 42.3% | 52.1% |
| Mathematics | 4th Grade Content | Black or African American  | 2015-16 | 15.1% | 4.2%  | 4.2%  | 0.0% | 4.2%  | 25.4% | 70.4% |
| Mathematics | 4th Grade Content | Two or More Races          | 2015-16 | 39.1% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Female                     | 2014-15 | 40.3% | 2.6%  | 2.6%  | 0.0% | 2.6%  | 28.9% | 68.4% |
| Mathematics | 4th Grade Content | Female                     | 2015-16 | 42.1% | 5.9%  | 5.9%  | 0.0% | 5.9%  | 38.2% | 55.9% |
| Mathematics | 4th Grade Content | Male                       | 2014-15 | 42.4% | 9.1%  | 9.1%  | 0.0% | 9.1%  | 57.6% | 33.3% |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |      |      |      |      |       |       |
|-------------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Mathematics | 4th Grade Content | Male                       | 2015-16 | 45.8% | 2.6% | 2.6% | 0.0% | 2.6% | 15.8% | 81.6% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 5.6% | 5.6% | 0.0% | 5.6% | 42.3% | 52.1% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | 1.8% | 1.8% | 0.0% | 1.8% | 28.1% | 70.2% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10  | <10  | <10  | <10  | <10   | <10   |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | <10  | <10  | <10  | <10  | <10   | <10   |
| Mathematics | 5th Grade Content | All Students               | 2014-15 | 33.4% | 5.0% | 5.0% | 0.0% | 5.0% | 12.5% | 82.5% |
| Mathematics | 5th Grade Content | All Students               | 2015-16 | 33.8% | 1.9% | 1.9% | 0.0% | 1.9% | 7.4%  | 90.7% |
| Mathematics | 5th Grade Content | Asian                      | 2014-15 | 64.2% | <10  | <10  | <10  | <10  | <10   | <10   |
| Mathematics | 5th Grade Content | Black or African American  | 2014-15 | 9.1%  | 3.8% | 3.8% | 0.0% | 3.8% | 12.7% | 83.5% |
| Mathematics | 5th Grade Content | Black or African American  | 2015-16 | 8.2%  | 1.9% | 1.9% | 0.0% | 1.9% | 7.4%  | 90.7% |
| Mathematics | 5th Grade Content | Female                     | 2014-15 | 32.6% | 2.9% | 2.9% | 0.0% | 2.9% | 23.5% | 73.5% |
| Mathematics | 5th Grade Content | Female                     | 2015-16 | 31.7% | 0.0% | 0.0% | 0.0% | 0.0% | 9.7%  | 90.3% |
| Mathematics | 5th Grade Content | Male                       | 2014-15 | 34.1% | 6.5% | 6.5% | 0.0% | 6.5% | 4.3%  | 89.1% |
| Mathematics | 5th Grade Content | Male                       | 2015-16 | 35.8% | 4.3% | 4.3% | 0.0% | 4.3% | 4.3%  | 91.3% |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |       |       |      |      |       |        |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|------|------|-------|--------|
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2% | 5.1%  | 5.1%  | 0.0% | 5.1% | 12.7% | 82.3%  |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7% | 2.4%  | 2.4%  | 0.0% | 2.4% | 7.1%  | 90.5%  |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4%  | 0.0%  | 0.0%  | 0.0% | 0.0% | 0.0%  | 100.0% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2% | <10   | <10   | <10  | <10  | <10   | <10    |
| Mathematics | 6th Grade Content | All Students               | 2014-15 | 33.3% | 10.1% | 10.1% | 1.4% | 8.7% | 31.9% | 58.0%  |
| Mathematics | 6th Grade Content | All Students               | 2015-16 | 32.8% | 0.0%  | 0.0%  | 0.0% | 0.0% | 23.0% | 77.0%  |
| Mathematics | 6th Grade Content | Black or African American  | 2014-15 | 9.4%  | 10.1% | 10.1% | 1.4% | 8.7% | 31.9% | 58.0%  |
| Mathematics | 6th Grade Content | Black or African American  | 2015-16 | 8.2%  | 0.0%  | 0.0%  | 0.0% | 0.0% | 23.0% | 77.0%  |
| Mathematics | 6th Grade Content | Female                     | 2014-15 | 34.1% | 12.5% | 12.5% | 3.1% | 9.4% | 37.5% | 50.0%  |
| Mathematics | 6th Grade Content | Female                     | 2015-16 | 31.4% | 0.0%  | 0.0%  | 0.0% | 0.0% | 23.1% | 76.9%  |
| Mathematics | 6th Grade Content | Male                       | 2014-15 | 32.5% | 8.1%  | 8.1%  | 0.0% | 8.1% | 27.0% | 64.9%  |
| Mathematics | 6th Grade Content | Male                       | 2015-16 | 34.1% | 0.0%  | 0.0%  | 0.0% | 0.0% | 22.9% | 77.1%  |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 17.6% | 10.1% | 10.1% | 1.4% | 8.7% | 31.9% | 58.0%  |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 0.0%  | 0.0%  | 0.0% | 0.0% | 19.5% | 80.5%  |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |      |      |      |      |       |       |
|-------------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Mathematics | 6th Grade Content | Students With Disabilities | 2014-15 | 7.8%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Mathematics | 7th Grade Content | All Students               | 2014-15 | 33.3% | 1.1% | 1.1% | 0.0% | 1.1% | 20.0% | 78.9% |
| Mathematics | 7th Grade Content | All Students               | 2015-16 | 35.3% | 0.0% | 0.0% | 0.0% | 0.0% | 15.4% | 84.6% |
| Mathematics | 7th Grade Content | Black or African American  | 2014-15 | 10.6% | 1.1% | 1.1% | 0.0% | 1.1% | 20.0% | 78.9% |
| Mathematics | 7th Grade Content | Black or African American  | 2015-16 | 10.4% | 0.0% | 0.0% | 0.0% | 0.0% | 15.7% | 84.3% |
| Mathematics | 7th Grade Content | Two or More Races          | 2015-16 | 31.7% | <10  | <10  | <10  | <10  | <10   | <10   |
| Mathematics | 7th Grade Content | Female                     | 2014-15 | 33.0% | 1.7% | 1.7% | 0.0% | 1.7% | 17.2% | 81.0% |
| Mathematics | 7th Grade Content | Female                     | 2015-16 | 34.5% | 0.0% | 0.0% | 0.0% | 0.0% | 14.8% | 85.2% |
| Mathematics | 7th Grade Content | Male                       | 2014-15 | 33.5% | 0.0% | 0.0% | 0.0% | 0.0% | 24.3% | 75.7% |
| Mathematics | 7th Grade Content | Male                       | 2015-16 | 36.1% | 0.0% | 0.0% | 0.0% | 0.0% | 16.0% | 84.0% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 17.8% | 1.1% | 1.1% | 0.0% | 1.1% | 20.0% | 78.9% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | 0.0% | 0.0% | 0.0% | 0.0% | 12.1% | 87.9% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2014-15 | 6.5%  | <10  | <10  | <10  | <10  | <10   | <10   |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |      |      |      |      |       |        |
|-------------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|--------|
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7%  | <10  | <10  | <10  | <10  | <10   | <10    |
| Mathematics | 8th Grade Content | All Students               | 2014-15 | 32.2% | 3.7% | 3.7% | 0.9% | 2.8% | 11.2% | 85.0%  |
| Mathematics | 8th Grade Content | All Students               | 2015-16 | 32.7% | 0.0% | 0.0% | 0.0% | 0.0% | 19.1% | 80.9%  |
| Mathematics | 8th Grade Content | Black or African American  | 2014-15 | 9.7%  | 3.7% | 3.7% | 0.9% | 2.8% | 11.2% | 85.0%  |
| Mathematics | 8th Grade Content | Black or African American  | 2015-16 | 9.9%  | 0.0% | 0.0% | 0.0% | 0.0% | 19.1% | 80.9%  |
| Mathematics | 8th Grade Content | Female                     | 2014-15 | 32.6% | 4.7% | 4.7% | 1.6% | 3.1% | 12.5% | 82.8%  |
| Mathematics | 8th Grade Content | Female                     | 2015-16 | 34.1% | 0.0% | 0.0% | 0.0% | 0.0% | 22.0% | 78.0%  |
| Mathematics | 8th Grade Content | Male                       | 2014-15 | 31.8% | 2.3% | 2.3% | 0.0% | 2.3% | 9.3%  | 88.4%  |
| Mathematics | 8th Grade Content | Male                       | 2015-16 | 31.4% | 0.0% | 0.0% | 0.0% | 0.0% | 14.8% | 85.2%  |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 17.0% | 3.8% | 3.8% | 0.9% | 2.8% | 11.3% | 84.9%  |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 18.2% | 81.8%  |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15 | 5.1%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0%  | 100.0% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3%  | <10  | <10  | <10  | <10  | <10   | <10    |
| Science     | 4th Grade Content | All Students               | 2014-15 | 12.4% | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5%  |

**M-STEP Grades 3-11**

|         |                   |                            |         |       |      |      |      |      |       |       |
|---------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Science | 4th Grade Content | All Students               | 2015-16 | 14.7% | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5% |
| Science | 4th Grade Content | Black or African American  | 2014-15 | 2.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5% |
| Science | 4th Grade Content | Black or African American  | 2015-16 | 2.4%  | 0.0% | 0.0% | 0.0% | 0.0% | 8.6%  | 91.4% |
| Science | 4th Grade Content | Two or More Races          | 2015-16 | 12.5% | <10  | <10  | <10  | <10  | <10   | <10   |
| Science | 4th Grade Content | Female                     | 2014-15 | 10.4% | 0.0% | 0.0% | 0.0% | 0.0% | 2.6%  | 97.4% |
| Science | 4th Grade Content | Female                     | 2015-16 | 13.0% | 0.0% | 0.0% | 0.0% | 0.0% | 12.1% | 87.9% |
| Science | 4th Grade Content | Male                       | 2014-15 | 14.3% | 0.0% | 0.0% | 0.0% | 0.0% | 15.2% | 84.8% |
| Science | 4th Grade Content | Male                       | 2015-16 | 16.4% | 0.0% | 0.0% | 0.0% | 0.0% | 5.3%  | 94.7% |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 5.5%  | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6%  | 0.0% | 0.0% | 0.0% | 0.0% | 7.1%  | 92.9% |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Science | 7th Grade Content | All Students               | 2014-15 | 22.7% | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5% |
| Science | 7th Grade Content | All Students               | 2015-16 | 23.9% | 0.0% | 0.0% | 0.0% | 0.0% | 7.5%  | 92.5% |

**M-STEP Grades 3-11**

|                |                   |                            |         |       |      |      |      |      |       |       |
|----------------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Science        | 7th Grade Content | Black or African American  | 2014-15 | 5.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5% |
| Science        | 7th Grade Content | Black or African American  | 2015-16 | 5.4%  | 0.0% | 0.0% | 0.0% | 0.0% | 7.7%  | 92.3% |
| Science        | 7th Grade Content | Two or More Races          | 2015-16 | 21.2% | <10  | <10  | <10  | <10  | <10   | <10   |
| Science        | 7th Grade Content | Female                     | 2014-15 | 20.8% | 0.0% | 0.0% | 0.0% | 0.0% | 8.8%  | 91.2% |
| Science        | 7th Grade Content | Female                     | 2015-16 | 22.6% | 0.0% | 0.0% | 0.0% | 0.0% | 7.1%  | 92.9% |
| Science        | 7th Grade Content | Male                       | 2014-15 | 24.6% | 0.0% | 0.0% | 0.0% | 0.0% | 8.1%  | 91.9% |
| Science        | 7th Grade Content | Male                       | 2015-16 | 25.1% | 0.0% | 0.0% | 0.0% | 0.0% | 8.0%  | 92.0% |
| Science        | 7th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | 8.5%  | 91.5% |
| Science        | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | 0.0% | 0.0% | 0.0% | 0.0% | 8.8%  | 91.2% |
| Science        | 7th Grade Content | Students With Disabilities | 2014-15 | 4.7%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Science        | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Social Studies | 5th Grade Content | All Students               | 2014-15 | 22.2% | 2.5% | 2.5% | 0.0% | 2.5% | 46.9% | 50.6% |
| Social Studies | 5th Grade Content | All Students               | 2015-16 | 18.9% | 0.0% | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| Social Studies | 5th Grade Content | Asian                      | 2014-15 | 38.1% | <10  | <10  | <10  | <10  | <10   | <10   |

**M-STEP Grades 3-11**

|                |                   |                            |         |       |      |      |      |      |       |       |
|----------------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Social Studies | 5th Grade Content | Black or African American  | 2014-15 | 5.4%  | 2.5% | 2.5% | 0.0% | 2.5% | 46.3% | 51.3% |
| Social Studies | 5th Grade Content | Black or African American  | 2015-16 | 4.3%  | 0.0% | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| Social Studies | 5th Grade Content | Female                     | 2014-15 | 20.6% | 2.9% | 2.9% | 0.0% | 2.9% | 52.9% | 44.1% |
| Social Studies | 5th Grade Content | Female                     | 2015-16 | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 43.8% | 56.3% |
| Social Studies | 5th Grade Content | Male                       | 2014-15 | 23.8% | 2.1% | 2.1% | 0.0% | 2.1% | 42.6% | 55.3% |
| Social Studies | 5th Grade Content | Male                       | 2015-16 | 21.0% | 0.0% | 0.0% | 0.0% | 0.0% | 58.3% | 41.7% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 2.5% | 2.5% | 0.0% | 2.5% | 46.3% | 51.3% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5%  | 0.0% | 0.0% | 0.0% | 0.0% | 48.9% | 51.1% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9%  | 0.0% | 0.0% | 0.0% | 0.0% | 41.7% | 58.3% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6%  | <10  | <10  | <10  | <10  | <10   | <10   |
| Social Studies | 8th Grade Content | All Students               | 2014-15 | 29.7% | 4.7% | 4.7% | 0.0% | 4.7% | 38.7% | 56.6% |
| Social Studies | 8th Grade Content | All Students               | 2015-16 | 29.3% | 2.7% | 2.7% | 0.0% | 2.7% | 36.5% | 60.8% |
| Social Studies | 8th Grade Content | Black or African American  | 2014-15 | 9.1%  | 4.7% | 4.7% | 0.0% | 4.7% | 38.7% | 56.6% |



**M-STEP Grades 3-11**

|                |                   |                            |         |       |      |      |      |      |       |       |
|----------------|-------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Social Studies | 8th Grade Content | Black or African American  | 2015-16 | 9.3%  | 2.7% | 2.7% | 0.0% | 2.7% | 36.5% | 60.8% |
| Social Studies | 8th Grade Content | Female                     | 2014-15 | 25.2% | 7.8% | 7.8% | 0.0% | 7.8% | 42.2% | 50.0% |
| Social Studies | 8th Grade Content | Female                     | 2015-16 | 26.0% | 4.3% | 4.3% | 0.0% | 4.3% | 34.8% | 60.9% |
| Social Studies | 8th Grade Content | Male                       | 2014-15 | 34.0% | 0.0% | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| Social Studies | 8th Grade Content | Male                       | 2015-16 | 32.6% | 0.0% | 0.0% | 0.0% | 0.0% | 39.3% | 60.7% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 4.8% | 4.8% | 0.0% | 4.8% | 39.0% | 56.2% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 3.2% | 3.2% | 0.0% | 3.2% | 33.9% | 62.9% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3%  | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6%  | <10  | <10  | <10  | <10  | <10   | <10   |

**SAT**

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

**MI-Access Functional Independence**

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA            | 5th Grade Content | All Students               | 2015-16     | 80.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | All Students               | 2015-16     | 37.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Black or African American  | 2015-16     | 72.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Black or African American  | 2015-16     | 28.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Male                       | 2015-16     | 80.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Male                       | 2015-16     | 39.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Economically Disadvantaged | 2015-16     | 82.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16     | 38.0%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA            | 6th Grade Content | All Students               | 2015-16     | 84.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | All Students               | 2015-16     | 68.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA            | 6th Grade Content | Black or African American  | 2015-16     | 79.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | Black or African American  | 2015-16     | 59.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA            | 6th Grade Content | Male                       | 2015-16     | 84.1%                             | <10                                  | <10                                | <10               | <10              | <10              |

**MI-Access Functional Independence**

|             |                   |                            |         |       |     |     |     |     |     |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 6th Grade Content | Male                       | 2015-16 | 67.6% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 69.6% | <10 | <10 | <10 | <10 | <10 |

**MI-Access Supported Independence**

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 5th Grade Content | All Students               | 2015-16     | 83.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 5th Grade Content | All Students               | 2015-16     | 82.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 5th Grade Content | Black or African American  | 2015-16     | 81.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 5th Grade Content | Black or African American  | 2015-16     | 85.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 5th Grade Content | Male                       | 2015-16     | 81.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 5th Grade Content | Male                       | 2015-16     | 81.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 5th Grade Content | Economically Disadvantaged | 2015-16     | 83.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16     | 82.5%                             | <10                                  | <10                                | <10               | <10              | <10              |

**MI-Access Participation**

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students               | 2015-16     | 59.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | All Students               | 2015-16     | 52.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Black or African American  | 2015-16     | 58.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Black or African American  | 2015-16     | 46.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Male                       | 2015-16     | 63.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Male                       | 2015-16     | 56.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 60.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 53.6%                             | <10                                  | <10                                | <10               | <10              | <10              |



Accountability Details Subject Data

| Testing Group                    | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                     | ELA            | 98.7%              | 69.6%                    | 94.7%                 | 29.8%                        | 94.7%               | 29.8%                       |
| All Students                     | Mathematics    | 98.6%              | 62.1%                    | 95.4%                 | 24.2%                        | 95.4%               | 24.2%                       |
| All Students                     | Science        | 98.1%              | 50.0%                    | 96.1%                 | 9.6%                         | 96.1%               | 9.6%                        |
| All Students                     | Social Studies | 98.1%              | 59.3%                    | 98.5%                 | 23.0%                        | 98.5%               | 23.0%                       |
| Bottom 30%                       | ELA            | N/A                | 25.1%                    | N/A                   | 0.0%                         | N/A                 | 0.0%                        |
| Bottom 30%                       | Mathematics    | N/A                | 19.0%                    | N/A                   | 0.0%                         | N/A                 | 0.0%                        |
| Bottom 30%                       | Science        | N/A                | 9.8%                     | N/A                   | 0.0%                         | N/A                 | 0.0%                        |
| Bottom 30%                       | Social Studies | N/A                | 13.3%                    | N/A                   | 0.0%                         | N/A                 | 0.0%                        |
| American Indian or Alaska Native | ELA            | 98.4%              | 63.4%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Mathematics    | 98.4%              | 55.9%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Science        | 98.0%              | 46.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Social Studies | 97.3%              | 54.5%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | ELA            | 99.3%              | 84.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Mathematics    | 99.4%              | 83.7%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Science        | 99.3%              | 65.5%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Social Studies | 99.3%              | 76.0%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Black or African American        | ELA            | 97.7%              | 46.9%                    | 94.6%                 | 29.6%                        | 94.6%               | 29.6%                       |
| Black or African American        | Mathematics    | 97.4%              | 37.3%                    | 95.4%                 | 24.4%                        | 95.4%               | 24.4%                       |
| Black or African American        | Science        | 96.5%              | 23.9%                    | 96.0%                 | 8.9%                         | 96.0%               | 8.9%                        |
| Black or African American        | Social Studies | 96.6%              | 33.6%                    | 98.5%                 | 23.0%                        | 98.5%               | 23.0%                       |
| Hispanic of Any Race             | ELA            | 98.8%              | 60.8%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Hispanic of Any Race             | Mathematics    | 98.8%              | 51.1%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Hispanic of Any Race             | Science        | 98.1%              | 36.7%                    | N/A                   | N/A                          | N/A                 | N/A                         |



**Accountability Details Subject Data**

|   |                |       |       |        |       |        |       |
|---|----------------|-------|-------|--------|-------|--------|-------|
| Hispanic of Any Race                      | Social Studies | 98.0% | 47.7% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | ELA            | 99.5% | 72.4% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.7% | 65.9% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Science        | 99.7% | 59.6% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A    | N/A   | N/A    | N/A   |
| Two or More Races                         | ELA            | 98.9% | 67.8% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Mathematics    | 98.7% | 59.2% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Science        | 98.5% | 45.2% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Social Studies | 98.5% | 57.3% | N/A    | N/A   | N/A    | N/A   |
| White                                     | ELA            | 99.0% | 75.6% | N/A    | N/A   | N/A    | N/A   |
| White                                     | Mathematics    | 98.9% | 68.4% | N/A    | N/A   | N/A    | N/A   |
| White                                     | Science        | 98.6% | 57.1% | N/A    | N/A   | N/A    | N/A   |
| White                                     | Social Studies | 98.5% | 65.8% | N/A    | N/A   | N/A    | N/A   |
| Economically Disadvantaged                | ELA            | 98.3% | 56.8% | 93.3%  | 31.2% | 93.3%  | 31.2% |
| Economically Disadvantaged                | Mathematics    | 98.2% | 48.5% | 93.9%  | 24.1% | 93.9%  | 24.1% |
| Economically Disadvantaged                | Science        | 97.5% | 35.0% | 94.7%  | 10.8% | 94.7%  | 10.8% |
| Economically Disadvantaged                | Social Studies | 97.5% | 43.9% | 100.0% | 23.3% | 100.0% | 23.3% |
| English Language Learners                 | ELA            | 98.8% | 49.5% | N/A    | N/A   | N/A    | N/A   |
| English Language Learners                 | Mathematics    | 99.0% | 48.4% | N/A    | N/A   | N/A    | N/A   |





**Accountability Details Subject Data**

|                            |                |       |       |       |       |       |       |
|----------------------------|----------------|-------|-------|-------|-------|-------|-------|
| English Language Learners  | Science        | 98.5% | 22.0% | N/A   | N/A   | N/A   | N/A   |
| English Language Learners  | Social Studies | 98.2% | 30.9% | N/A   | N/A   | N/A   | N/A   |
| Students With Disabilities | ELA            | 97.2% | 40.1% | 89.1% | 12.8% | 89.1% | 12.8% |
| Students With Disabilities | Mathematics    | 97.1% | 36.5% | 91.3% | 15.0% | 91.3% | 15.0% |
| Students With Disabilities | Science        | 97.0% | 26.5% | <30   | <30   | <30   | <30   |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | <30   | <30   | <30   | <30   |



**Accountability Details Graduation Data**

| Student Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 79.79%    | 84.62%   | N/A    |
| American Indian or Alaska Native          | 70.88%    | N/A      | N/A    |
| Asian                                     | 90.77%    | N/A      | N/A    |
| Black or African American                 | 67.31%    | 84.62%   | N/A    |
| Hispanic of Any Race                      | 72.07%    | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 76.67%    | N/A      | N/A    |
| Two or More Races                         | 74.74%    | N/A      | N/A    |
| White                                     | 83.48%    | N/A      | N/A    |
| Female                                    | 83.76%    | N/A      | N/A    |
| Male                                      | 76.00%    | N/A      | N/A    |
| Economically Disadvantaged                | 67.48%    | 85.71%   | N/A    |
| English Language Learners                 | 72.14%    | N/A      | N/A    |
| Students With Disabilities                | 57.12%    | N/A      | N/A    |
| Bottom 30%                                | N/A       | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.



## MI School Data

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#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.32%    | 93.55%   | 92.36% |

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Accountability Status School Data**

| School Name                 | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Plymouth Educational Center | Green      | 2         | Green       | 2          | Red            | 0             | Green                 | 2                    | Yellow         | 26            |



**Teacher Quality - Qualification**

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 14   | 19   | 1      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | 0.0%                 | N/A                 |

**Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0.0%                  |



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### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 47                  | 36                  | 64            | 17                 | 1                |
| Not Eligible                              | 53                  | 10                  | 90            | 49                 | 9                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black or African American                 | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 47                  | 53            | 14                 | 1                |
| Not SD                                    | 88                  | 19                  | 81            | 37                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 5                   | 42                  | 58            | 16                 | 1                |
| Not ELL                                   | 95                  | 22                  | 78            | 35                 | 5                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 48                  | 39            | 12                 | 2                |
| Not Eligible                              | 55                  | 19                  | 40            | 30                 | 11               |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black or African American                 | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 11                  | 77                  | 19            | 3                  | #                |
| Not SD                                    | 89                  | 27                  | 41            | 24                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 54                  | 33            | 11                 | 2                |
| Not ELL                                   | 97                  | 32                  | 39            | 22                 | 7                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.





# MI School Data

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### NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Not Eligible                              | 64                  | 22                  | 44            | 32                 | 2                |
| Info not available                        | 0                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black or African American                 | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| Other Pacific Islander                    | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**NAEP Grade 4 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 48                  | 50                  | 50            | 16                 | 1                |
| Not Eligible                              | 52                  | 24                  | 76            | 40                 | 8                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black or African American                 | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 76                  | 24            | 7                  | #                |
| Not SD                                    | 88                  | 32                  | 68            | 31                 | 6                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 4                   | 52                  | 48            | 16                 | 2                |
| Not ELL                                   | 96                  | 36                  | 64            | 29                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

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### NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 37                  | 45            | 17                 | 1                |
| Not Eligible                              | 55                  | 14                  | 43            | 39                 | 4                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black or African American                 | 20                  | 47                  | 44            | 9                  | 35               |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 3                   | 13                  | 35            | 41                 | 10               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 64                  | 30            | 5                  | #                |
| Not SD                                    | 90                  | 20                  | 45            | 32                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 57                  | 37            | 6                  | #                |
| Not ELL                                   | 97                  | 23                  | 44            | 30                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

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### NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Not Eligible                              | 64                  | 19                  | 36            | 38                 | 7                |
| Info not available                        | 1                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black or African American                 | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| Other Pacific Islander                    | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |