



January 8, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Plymouth Educational Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teneia Ross-Terry for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u6Deiz> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as N/A'.

A main focus for Plymouth Educational Center during the 2018-2019 school year is literacy. To increase literacy scores, Plymouth Educational Center is using supplemental, empirically research based programs well as offering after school tutoring.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Plymouth Educational Center (PEC) is a public charter school and is open to all students. PEC will enroll students on a first-come, first served basis. If PEC receives more applications for enrollment than there are spaces available, students will be

selected for enrollment through a random lottery. Prior to the application period, PEC will:

- Establish written procedures for conducting a random lottery
- Establish a maximum number of spaces available per grade
- Establish the date, time, location and vendor to conduct the random lottery

PEC will notify applicants if they were accepted in the lottery or placed on the waiting list. Student names will appear on the waiting list in the order they were selected from the lottery.

During the 2017-2018 and 2018-2019 school years, PEC did not conduct a lottery since there were open seats after the open enrollment period closed.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan includes our achievement goals for the 2018- 2019 school year. Our school plan is a three-year plan starting from the 2017-18 school year. The student assessment data reflects growth in some grade levels and subject areas. While there is still much work to be done, several key initiatives have been implemented to accelerate student achievement and close the gaps in achievement. The school initiatives include opportunities for student tutoring, extended school day teacher support and teacher training. A copy of our plan, the core curriculum used at Plymouth Education Center, and a description of its implementation is maintained in the curriculum office. Requests to view this information should be directed to Mrs. Schranda Battle, school principal.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Plymouth Educational Center is dedicated to supporting each child in becoming an engaged and curious learner, a confident self-advocate, and a creative problem-solver by setting high expectations and nurturing a positive culture that honors diversity, collaboration and optimism.

Plymouth Educational Center students, parents and staff adhere to six core commitments that we believe are essential to building a safe, supportive, thriving school culture.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Plymouth Educational Center's core curriculum is aligned to the Michigan Common Core state standards. Plymouth Educational Center uses Wonders for ELA and Envision 2.0 for Math. More information is also available by request at the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2018-2019 was a transition year for PEC as we looked to Michigan Student Test of Educational progress (M-STEP) state mandated tests. PEC students scored as follows:

<b>M-STEP ELA 2018-2019</b>	<b>M-STEP Math 2018-201</b>

Our students also take the nationally normed Northwest Evaluation Association Measures of Academic Progress (MAP) test.

Spring 2018-2019

Grade	Reading (Mean Score)	Reading (Norm Score)	Math (Mean Score)	Math (Norm Score)
Kindergarten	147	158.1	146.8	159.1
1st grade	166.6	177.5	173.4	180.8
2nd grade	178.7	188.7	180.5	192.1
3rd grade	181.5	198.6	188	203.4
4th grade	188.8	205.9	192.6	213.5
5th grade	199.2	211.8	201.5	221.4
6th grade	206.9	215.8	207	225.3
7th grade	202.8	218.2	207.6	228.6
8th grade	215.1	220.1	215.8	230.9

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2018-19 school year, 60% of parents attended parent-teacher conferences, which is 302 students.

During the 2017-2018, 69% of parents or 349 parents attended parent-teacher conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) – N/A
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) N/A
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) N/A
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT N/A

As a school in transition, we are excited to see the growth of our school and our school community. We are focusing on social emotional learning, building solid foundations in reading and math and reimagining what school looks like for our students.

Sincerely,

Schranda Battle, Principal