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Plymouth Educational Center Annual Education Report (AER)

March 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Plymouth Educational Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact main office for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u4zhrG>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as an ADDITIONAL TARGETED SUPPORT.

Our school was labeled Additional Targeted Support Based on the AER, our school faces challenges on the:

- Math proficiency of students relative to the State scores.
- Proficiency level for our Special education and economically disadvantage sub group did not show adequate growth relative to the states average.
- Science proficiency of students relative to the State scores.

We have initiated several interventions to improve the challenges mentioned above:

- Math coach to improve math instruction
- School has adopted a researched based curriculum for Math and ELA.
- Staff at the school will be highly skilled through ongoing professional development.
- School staff will help all students succeed academically, a plan known as Positive Behavioral Intervention and Support (PBIS).
- Instructional Priorities have been established which are: checking for understanding, academic language/Vocabulary, cite evidence to support claim, and Reading across curricular subjects.
- Increased level of Rigor through curriculum and weekly teacher observation/feedback.

Students who are residents of the State of Michigan can apply to the district at any time during the school year. However, for grades that have reached enrollment capacity, students are placed on the waiting list. Parents can contact the registrar's office to obtain an application for grades Kindergarten - 8th grade. Applications can also be downloaded from the district website using the following link:

<http://www.plymouthed.org/Application>

Our School Improvement Plan includes our achievement goals for the 2018- 2019 school year. Our school plan is a three-year plan starting from 2017-18 school year. The student assessment data reflects growth in some grade levels and subject areas. While there is still much work to be done, several key initiatives have been implemented to accelerate student achievement and close the gaps in achievement. The school initiatives include opportunities for student tutoring, extended school day teacher support and teacher training. A copy of our plan, the core curriculum used at Plymouth Education Center, and a description of its implementation is maintained in the curriculum office. Requests to view this information should be directed to Mr. Ronald Newton the CAO.

Reading MAP NWEA

Grade	2016-17 Spring	Met Annual Target* (%)	2017 -18 Spring	Met Annual Target* (%)
2 nd Grade	177	20%	178	17%
3 rd Grade	189		181	
4 th Grade	192		197	
5 th Grade	199		197	
6 th Grade	208		203	
7 th Grade	212		215	
8 th Grade	214		215	

* *Students that have been enrolled for 3 or more years*

Math MAP NWEA

Grade	2106-17 Spring	Met Annual Target* (%)	2017 -18 Spring	Met Annual Target* (%)
2 nd Grade	183	8%	183	7%
3 rd Grade	191		195	
4 th Grade	194		197	
5 th Grade	204		201	
6 th Grade	208		203	
7 th Grade	211		215	
8 th Grade	214		212	

* *Students that have been enrolled for 3 or more years*

Parent Teacher Conference Data

School Year	Number of Parents	% of Parents
2016-17	319	64%
2017 -18	349	69%

I would like to personally applaud the students, families and staff of Plymouth Educational Center on a successful school year. The entire staff is undergoing continuous training on improvement of instructional practices, cultural competency and effective school improvement. Thank you for choosing Plymouth Educational Center for your child's education. We look forward to continuing to foster a partnership with all stakeholders in which we work on ensuring success for all students through our family and community outreach programs. Please contact the office at 313-831-3280 for more information.

Sincerely,

Ronald Newton
Chief Academic Officer