

Plymouth Educational Center 2016-17 Annual Education Report (AER)

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2016-17 educational progress for Plymouth Educational Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Chief Administrative/Academic Officer for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the office at your child's school <https://goo.gl/iz8yoe>

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given a label. Based on the AER, our school faces challenges on the:

- Math proficiency of students relative to the State scores.
- Science proficiency of students relative to the State scores.

We have initiated several interventions to improve the challenges mentioned above:

- Math coach to improve math instruction
- School has adopted a researched based curriculum for Math and ELA.
- Staff at the school will be highly skilled through ongoing professional development.
- School staff will help all students succeed academically, a plan known as Positive Behavioral Intervention and Support (PBIS).
- Increased Instructional time in Math (90mins) and ELA (120mins).
- Increased level of Rigor through curriculum and weekly teacher observation/feedback.

Plymouth Educational Center academic trend results:

Grade and Content Area	M-STEP	M-STEP	M-STEP
	2014-2015	2015-2016	2016-2017
3 rd Grade ELA	11.7%	5.9%	10.3%
3 rd Grade Math	10.4%	6%	7.7%
4 th Grade ELA	16.9%	12.2%	8.7%
4 th Grade Math	5.6%	4.2%	3%
4 th Grade Science	0%	0%	0%
5 th Grade ELA	15.2%	8%	27%
5 th Grade Math	5%	1.9%	1.7%
5 th Grade Social Studies	2.5%	0%	1.6%
6 th Grade ELA	20.6%	10.1%	13.2%
6 th Grade Math	8.2%	0%	0%
7 th Grade ELA	5.3%	9.4%	10.5%
7 th Grade Math	1.1%	0%	1.8%
7 th Grade Science	0%	0%	0%
8 th Grade ELA	25.5%	12.3%	20.4%
8 th Grade Math	3.7%	0%	1.9%
8 th Grade Social Studies	4.7%	2.7%	1.9%

NWEA Test Data from 2016-17

Reading

Grade	2016-17 Spring	Met Annual Target (%)
2 nd Grade	177	20%
3 rd Grade	189	
4 th Grade	192	
5 th Grade	199	
6 th Grade	208	
7 th Grade	212	
8 th Grade	214	

Math

Grade	2016-17 Spring	Met Annual Target (%)
2 nd Grade	183	8%
3 rd Grade	191	
4 th Grade	194	
5 th Grade	204	
6 th Grade	208	
7 th Grade	211	
8 th Grade	214	

Scantron Test Data from 2014-15 and 2015-16

Reading

Grade	2104-15 Spring	Met Annual Target (%)	2015 -16 Spring	Met Annual Target (%)
2 nd Grade	2047	24%	2072	21%
3 rd Grade	2291		2126	
4 th Grade	2486		2496	
5 th Grade	2595		2498	
6 th Grade	2713		2699	
7 th Grade	2736		2739	
8 th Grade	2893		2835	

Math Grade	2104-15 Spring	Met Annual Target (%)	2015 -16 Spring	Met Annual Target (%)
2 nd Grade	2120	16%	2075	9%
3 rd Grade	2265		2217	
4 th Grade	2391		2343	
5 th Grade	2443		2350	
6 th Grade	2588		2463	
7 th Grade	2544		2556	
8 th Grade	2632		2575	

Students who are residents of the state of Michigan can apply to the district at any time during the school year. However, for grades that have reached enrollment capacity, students are placed on a waiting list. Parents can contact the school's office to obtain an application for grades Kindergarten - 8th grade. Applications can also be downloaded from the district website using the following link:

<http://www.plymouthed.org/Application>

Our School Improvement Plan for the 2016-17 school year includes our achievement goals for the 2016- 2017 school year. The student assessment data reflects growth in some grade levels and subject areas. While there is still much work to be done, several key initiatives have been implemented to accelerate student achievement and close the gaps in achievement. The school initiatives include opportunities for student tutoring, extended school day teacher support and teacher training. A copy of our plan, the core curriculum used at Plymouth Education Center, and a description of its implementation is maintained in the curriculum office. Requests to view this information should be directed to Ronald Newton, the CAO, or to Delria Crippen, the school principal.

Parent Teacher Conference Data

School Year	Number of Parents	% of Parents
2014-15	424	62%
2015 -16	268	68%
2016-17	319	64%

Plymouth Educational Center administered the following local competency tests or nationally normed tests in 2016-2017:

- Michigan Student Test of Educational Progress (MSTEP) Grades 3-8 English Language Arts, Mathematics, Science, and Social Studies
- NWEA Grades K-8 Mathematics, Reading and Language
- Interim Assessments 2-8 grade - Reading and Math

I would like to personally congratulate the students, families and staff of Plymouth Educational Center on a successful school year. The entire staff is undergoing continuous training on improvement of instructional practices, cultural competency and effective school improvement. Thank you for choosing Plymouth Educational Center for your child's education. We look forward to continuing to foster a partnership with all stakeholders, in which we work on ensuring success for all students through our family and community outreach programs. Please contact the office at 313-831-3280 for more information.

Sincerely,



Ronald Newton
Chief Administrative/Academic Officer