

NCAA ELIGIBILITY CENTER QUICK REFERENCE SHEET



Eligibility Center

Core Courses

- **NCAA Division I requires 16 core courses.** See the chart below for the breakdown of this 16 core-course requirement.
- **NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the breakdown of core-course requirements below.

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages. The sliding scale for those requirements is shown on page two of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Use the list as a guide.
- Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core grade-point average. Use the list as a guide.
- **Division I** core grade-point-average requirements are listed on the sliding scale on Page No. 2 of this sheet.
- **The Division II** core grade-point-average requirement is a minimum of 2.000.
- Remember, the NCAA grade-point average is calculated using NCAA core courses only.

DIVISION I 16 Core Courses

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 14 Core Courses

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 16 Core Courses (2013 and After)

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

NCAA DIVISION I SLIDING SCALE CORE GRADE-POINT AVERAGE/ TEST-SCORE		
Core GPA	SAT Verbal and Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

For more information, visit the NCAA Eligibility Center website at www.eligibilitycenter.org.

Eligibility Rules

What is the NCAA Eligibility Center? Why is it Important?

The NCAA Eligibility Center took over operations for the NCAA Initial-Eligibility Clearinghouse in November 2007. The Eligibility Center certifies the academic and amateur credentials of all students who want to play sports at an NCAA Division I or II institution as freshmen. In order to practice, play and receive an athletics scholarship, students need to meet certain academic benchmarks. An additional certification process exists to make sure the student is still an amateur, which is necessary in order for the student to compete.

Academic Credentials + Amateurism Status = College Eligible

What are the Academic Initial-Eligibility Requirements?

The following requirements must be met in order for a student to be able to practice, play and receive a scholarship at an NCAA Division I or II college or university.

Division I:

1. Graduate from high school;
2. Complete a minimum of 16 core courses;
3. Present the required grade-point average (GPA) (see the sliding scale in the Guide for the College-Bound Student-Athlete for Division I);
4. Present a qualifying test score on either the ACT or SAT (see the sliding scale in the Guide for the College-Bound Student-Athlete); and
5. Complete the amateurism questionnaire and request final amateurism certification.

Division I Core-Course Breakdown (Courses Must Appear on your List of Approved Core Courses)

- 4 years of English
- 3 years of math (Algebra 1 or higher)
- 2 years of natural or physical science (including one year of lab science if offered by your high school)
- 1 extra year of English, math, or natural or physical science
- 2 years of social science
- 4 years of extra core courses from any category above, or foreign language, non-doctrinal/comparative religion/philosophy

Division II

1. Graduate from high school;

2. Complete a minimum of 14 core courses (Note: increase to 16 core courses for class of 2013 and beyond);
3. Present a minimum 2.000 core-course grade-point average (GPA);
4. Present a minimum 820 SAT score (critical reading and math only) or 68 sum ACT score qualifying test score on either the ACT or SAT; and
5. Complete the amateurism questionnaire and request final amateurism certification.

[Download the quick reference sheet with the requirements.](#)

Division II Core-Course Breakdown:(Courses Must Appear on your List of Approved Core Courses)

- 3 years of English
- 2 years of math (Algebra 1 or higher)
- 2 years of natural or physical science (including one year of lab science if offered by your high school);
- 2 additional years of English, math, or natural or physical science (3 years required in 2013 and beyond)
- 2 years of social science
- 3 years of extra core courses from any category above, or foreign language, nondoctrinal/comparative religion/philosophy (4 years required in 2013 and beyond)

How Should the Eligibility Process Work?

Grades 9 and 10

- Student takes academic college-preparatory courses, preferably one in each of the following areas: English, math, science, social studies and foreign language. The student should compare course selection against the list of NCAA-approved core courses.

Grade 11

- Student continues to take college preparatory courses in the areas listed above.
- Student registers for the SAT and/or ACT, making sure to use code 9999 at the time of registration. Using code 9999 will ensure the score is reported directly to the Eligibility Center.
- Student registers with the NCAA Eligibility Center and completes both the academic information and the amateurism questionnaire.
- At the end of the student's sixth semester, the guidance counselor sends the student's transcript (or transcripts, if more than one high school) to the Eligibility Center.

Grade 12

- Student continues to take college preparatory courses in English, math, science, social studies and foreign language.
- Student registers for additional ACT/SAT tests if necessary, making sure to use code 9999 at the time of registration.
- On or after April 1 of the senior year, the student goes back into their Eligibility Center account to update their academic and amateurism information and request final amateurism certification.
- After graduation, the guidance counselor sends the student's final transcript (which needs to include evidence and the date that the student graduated) to the Eligibility Center.

Students with Education-Impacting Disabilities

Students with appropriately diagnosed education-impacted disabilities must meet the same standards as all other students; however, they are given accommodations in order to do so.

- They may take a nonstandard ACT or SAT test to help them meet the test-score requirement.
- They may also use courses for students with education-impacted disabilities for the purpose of meeting NCAA core-course requirements. Courses for students with education-impacted disabilities must appear on the high school's List of Approved Core Courses in order for a student to receive NCAA credit for the course. To be approved, the following criteria must be met:
 - The course must be quantitatively and qualitatively the same as an already approved core course.
 - Enrollment for the course must be exclusively open to students with documented learning disabilities.
 - Content/curriculum within the course must be the same for all students enrolled.
- For Division I only, a student must graduate "on time" in order to use up to three (3) additional approved core courses taken before full-time enrollment in college.

When should a student document his or her education-impacting disability with the NCAA?

The only time education-impacting disability documentation needs to be sent to the NCAA is if a student with an education-impacting disability would like to use core courses taken after high school graduation to satisfy Division I initial-eligibility requirements. The student should submit his or her education-impacting disability documentation to NCAA Education-Impacting Disability Services. For more information, please click [here](#).

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BEFORE YOU SIGN!**

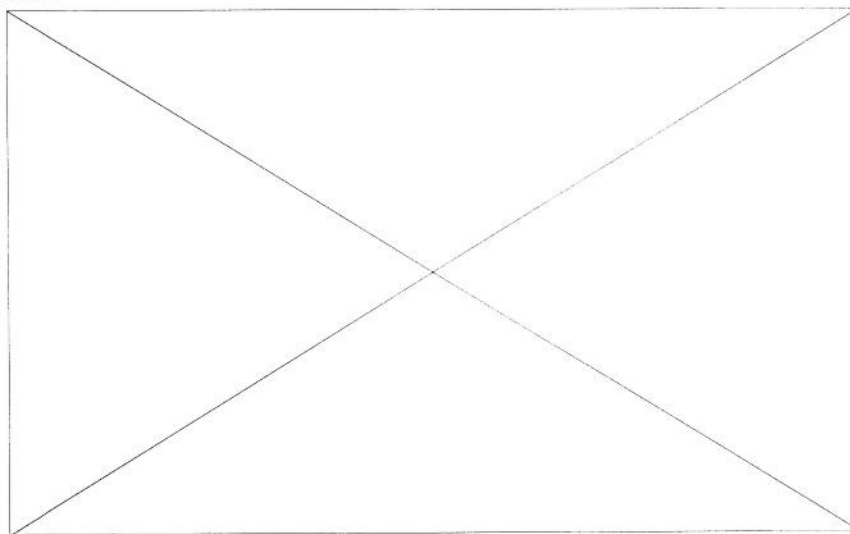
FUTURE SIGNING DATES

NLI Signing Dates for Prospective Student-Athletes Signing 2011-12 and Enrolling 2012-13

Sport	Initial Signing Date	Final Signing Date
Basketball (Early Period)	November 9, 2011	November 16, 2011
Basketball (Regular Period)	April 11, 2012	May 16, 2012
Football (Midyear JC Transfer)	December 21, 2011	January 15, 2012
Football (Regular Period)	February 1, 2012	April 1, 2012
Field Hockey, Soccer, Track and Field, Cross Country, Mens Water Polo	February 1, 2012	August 1, 2012
All Other Sports (Early Period)	November 9, 2011	November 16, 2011
All Other Sports (Regular Period)	April 11, 2012	August 1, 2012

Current Signing Dates

VIDEOS





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Estimated Probability of Competing in Athletics Beyond the High School Interscholastic Level

Student-Athletes	Men's Basketball	Women's Basketball	Football	Baseball	Men's Ice Hockey	Men's Soccer
High School Student Athletes	540,207	439,550	1,109,278	472,644	36,475	391,839
High School Senior Student Athletes	154,345	125,586	316,937	135,041	10,421	111,954
NCAA Student Athletes	17,008	15,423	66,313	30,365	3,945	21,770
NCAA Freshman Roster Positions	4,859	4,407	18,947	8,676	1,127	6,220
NCAA Senior Student Athletes	3,780	3,427	14,736	6,748	877	4,838
NCAA Student Athletes Drafted	44	32	250	600	33	76
Percent High School to NCAA	3.1%	3.5%	6.0%	6.4%	10.8%	5.6%
Percent NCAA to Professional	1.2%	0.9%	1.7%	8.9%	3.8%	1.6%
Percent High School to Professional	0.03%	0.03%	0.08%	0.44%	0.32%	0.07%

Note: These percentages are based on estimated data and should be considered approximations of the actual percentages.

[Click here to view the methodology used to arrive at these estimates.](#)